

# The Golden Eagle



## A Farewell Reflection

As you know, I will be retiring at the end of this school year. As I do so, I reflect upon the last eleven years as Principal/Administrator of CPES.

There have been many changes at CPES over these eleven years. Kindergarten was expanded from a half-day program to a full-day program. An evening performance of the concerts was added in addition to the afternoon performance. The Precious Hearts Preschool Program was approved by the School Board, and the program was implemented. The Development Committee began. Family Fun Night was started and became an annual event. The After School Care Program was initiated for our students in Kindergarten through Grade 5, and the following year, the Preschool After School Care Program began. The Golf Outing Committee was formed, and the annual CPES Golf Outing was organized. The Tuition Assistance Program was begun. Later, the Financial Assistance Program was started. The Home and School Association expanded the Hot Lunch Program to two days a week.

District-wide Masses started at St. Mary's Springs for Catholic Schools Week. The position of Computer Teacher became a full-time position. The CPES website was built and has been expanded each year. A Soccer Program was begun. A band was implemented, and, later, a Choir was formed. An Art teacher was hired in 2008. The relocation of Preschool through Grade 3 and the school offices occurred in June, 2009. All-school Masses became a part of our spiritual development. CPES celebrated its 40<sup>th</sup> Anniversary of consolidation. Spanish was brought back into the curriculum. Pep rallies were held this year. Just recently, the name of the School Board was changed to "School Advisory Council."

Things that have not changed are: the spirit of volunteerism, support and cooperation of our families; the time and effort exerted by all our committee members and families; the support of our parishioners; the dedication of our staff; the caring attitude and support of our pastors; and the genuine attitude of caring, sincerity and hard work of our students. These things are what make CPES the great school that it is.

Underlying all of the above, of course, is the basic foundation of Christian values and the Gospel of Jesus Christ upon which our work here at CPES is founded. God has been good to CPES and blessed our school, its students, families and staff. For this we are most grateful, and we thank him.

**I thank** all of you who have touched and enriched my life during my years as Principal/Administrator. **Thank you** for all your help and cooperation, for your interest and your support. **Thank you** for sharing your children, your families and your lives with me these past eleven years. I pray for CPES' continued success. CPES will always have a special place in my heart. I ask God's blessings upon CPES, its students, families, staff and supporters.

Wishing everyone a safe, fun-filled and faith-filled summer.

~ Mary Beth Leonard  
Administrator



## CPES Accepting Registration for 2010 - 2011

CPES is accepting registrations in all grades, Preschool through Grade 8. To obtain registration materials or get more information, contact the school office at 795-4222. Financial assistance is available to CPES students on an annual basis.

~ Mary Beth Leonard

## Coming to a Close

May is almost over, and the school year is rapidly coming to a close. This has been a very busy month at CPES and a very busy year for CPES. My personal thanks to all who worked on the School Advisory Committee and the School Committees this year, and who volunteered their time in any number of ways, worked at the Packer games, supervised lunch hour and playgrounds, and helped to support CPES in countless ways. My deepest appreciation goes out to all.

There is a strong tradition of Catholic education in this area, and with everyone's support and prayers, CPES will continue to provide this for the students and families. May God bless our students, families, staff, pastors, parishioners and supporters.

~ Mary Beth Leonard  
Administrator



## Precious Hearts Preschool

The preschoolers have been so busy this last quarter of school! How busy you ask? Let me tell you.

They completed several Lenten projects. They made a short story book about Jesus. They made a banner with special items about Jesus on it. They made Resurrection Eggs, learning about twelve important Easter symbols. They have learned about Easter and God's love. They colored Easter eggs and made an Easter egg nest. For May they are learning that they should continue to share God's love during the summer while they are away from school.

They have completed learning to print all the letters of the alphabet. They can write their names. For May, they continue to work on writing the numbers 0 to 10.

The preschoolers have been learning about nature. They have been discovering the weather changes from winter to spring. They took a nature walk observing the birds; talking about the

warmth of the sun and the cold of the wind; listening to all the sounds of nature, and they found a nest in the grass. They couldn't decide if it belonged to a bird or maybe to a mouse! They made a pinecone and peanut butter bird feeder. They planted bean seeds and did an experiment. Each student planted two containers of seeds. One planting was put by the window, and the second was put in a cabinet. The students checked the plants daily and were very excited when they began to grow. When asked what was different about the plants, they noticed that the plants in the cabinet were white. When asked why the plants in the cabinet were not getting green, the students knew the answer: no sun! In the sand-sensory table the students have been exploring beach items, shells, starfish and sharks.

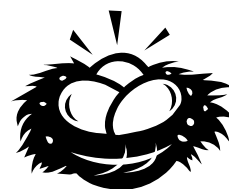
The preschool students participated in the first-ever CPES Jump-A-Thon. They had a lot of fun jumping rope, trying skip-its and playing with hula-hoops, and they participated for 30 minutes!

In the classroom, each student has taken a turn at being the "Star of the Week." They all enjoyed bringing in posters about themselves and sharing the information with the class.

As the preschool class goes through the last few weeks of school, they are looking forward to participating in the spring concert. They are taking a field trip to the Children's Museum in Fond du Lac and they are preparing for Preschool Graduation!

Congratulations to **Isabelle Baganz, Jenna Karls, Nicklos Koenigs, Meaghan Lefeber, Kaleb Lisowe, Lindsey Lisowe and Trey Roehrig** as they move on to Kindergarten!

~ Mrs. Kay Hellman  
Precious Hearts Preschool



### ***Our Staff***

**Miss Mary Beth Leonard**

Administrator/Principal

**Mrs. Julie Petrie**

Secretary

**Mrs. Kay Hellman**

Precious Hearts Pre-School

**Mrs. Julie Twohig**

Kindergarten

**Miss Deidra Ostrand**

1<sup>st</sup> Grade

**Mrs. Linda Escher**

2<sup>nd</sup> Grade

**Mrs. Amber Schwerin**

3<sup>rd</sup> Grade

**Mrs. Shelly Hellman**

Grades K-3 Aide

**Mrs. Sharon Allen**

4<sup>th</sup> & 5<sup>th</sup> Grades

**Mrs. Amy Christianson**

6<sup>th</sup> Grade

**Miss Christine Morlock**

Grades 4-7 Math/Science

**Mrs. Debra Emerich**

Grades 4-7 Religion

**Mrs. Lucy Paczkowski**

Computers/Math/Language Arts

**Mr. Leonard Riemersma**

Physical Education

**Miss Nadine Guckeisen**

Music

**Mrs. Mary Bowe**

Art

**Mrs. Rosie Mashock**

Grades 4-8 Aide

farming. Towards the end of the unit, we will be learning about the dairy products we gain from farm animals. We even will be making butter and ice cream in our own classroom! The students also noticed how many farms we have around our school, and how lucky we are to have them.

In Science, we have just finished our unit on the solar system. Students worked with a partner on writing sentences about a particular planet. We also made a much smaller version of the solar system with paper mache, which is hanging high above us in our classroom. The students could have spent the rest of the year learning more and more about the solar system. They loved looking at pictures and book of things that are “out of this world.”

In Math, we have become experts on adding. The students heard that they do a lot of fun activities with math in First Grade, so they all wanted to make sure they were prepared. They want to do bigger and bigger numbers every day! We will be finishing up the year by learning how to subtract and about geometric figures.

In Religion, we have been reading bible stories and learning about how Jesus wants us to love everyone just as He loves us. We have been talking about kind words and actions we can do all the time, even when we think no one is watching. If I catch a student being extra kind, they receive a certificate from me for going “above and beyond” the usual kindness in our classroom. The Kindergarten students also have been participating in the weekday Masses more and more.

In Social Studies, we have learned about America of the past, America right now, and what we think America will be like in the future. We learned about how people traveled here and what they found when they got here. We are talking about changes in transportation, housing, people, food, and land. The students have become Kindergarten experts on important events, places, and people in our country’s history.

In Language Arts, we have become great readers and writers! Even the students were amazed at how much they can read and write now, compared to the beginning of the year. We are making sure we are including enough letters to make a word and enough words to make a sentence. By focusing lessons around different letters every week, we have met all 26 of our Alphabet Friends. They have taught us how to find each of their sounds in the words we see.

### **Kindergarten News**

It is hard to believe that a whole school year has passed in the lives of the Kindergartners at C.P.E.S. We are going to keep very busy during the last weeks of school. The students are working extra hard to be prepared for First Grade, and to enjoy their last days of Kindergarten.

We are spending the month of May doing a unit on farming. Through this unit, we will be exploring how important farming is to our world. We are lucky enough to have expert students who love to teach their friends all about their own personal farming experiences. We will be focusing literature and writing lessons around

They all have come so far and are reassured daily that that they will only get better and better.

We were blessed to have the future Kindergartners spend a morning in our classroom so we could teach them what Kindergarten is like. Together, we all learned about how the wind blows, and we made kites. We also showed them around our classroom and had time to play in different centers with them.

The very end of the school year will bring us Graduation. All of the students are excited to wear graduation caps and to move on to First Grade! We also will see how much we really did learn this year by opening the time capsules we made at the beginning of the school year. It will be an exciting, but yet sad, last couple of weeks. It is always hard to say good-bye to such a wonderful class. This class amazes me every day with how much they can learn when they try their best!

~ Miss Julie Twohig  
Kindergarten Teacher



### First Grade News



We have really enjoyed the school year in the building at St. John's. The First Grade classroom is large and well lit with the bright, shining spring sun. As this year comes to a close, we look back on some of the things we have learned. Often we take things for granted, but in our Catholic School, we thank God for the gifts of learning and sharing with others.

We have made the most progress in the areas of Reading and Math. As we enter the summer before we go to second grade, we can read many more words! In fact, many of the First Grade students are now enjoying chapter books and love to learn from non-fiction books. Both of these types of literature require decoding and comprehension skills that were acquired in the First Grade.

I get the most feedback from families in regards to what their children are doing in Math as First Grade students. Addition and subtraction were practiced often at school and at home, so that next year the students will build on a strong foundation of math fact skills. The students learned many new math words and concepts that

most parents say they didn't learn until later in school. Our students were quite capable, with God's help, of learning and practicing sometimes tricky concepts.

Hopefully the summer will bring many fun times for all of our students and staff members. However, it's always the hope of teachers that upcoming students will continue to read and use math skills over the summer. Most importantly, we must continue to pray often for the many blessings that we receive!

~ Miss Deidra Ostrand  
First Grade Teacher

### What's New in Second Grade!

The Second Graders have just completed the second important event of this year: the receiving of their First Communion. They have all been excited and anxious to share their experience! They continue to look forward to Mass each week so they can receive not only with their family but also with their classmates at school. They realize that this is a very special opportunity to have Jesus close to them.

In Science, the students learned about the body systems. They learned the body parts, what they do, and how to keep them healthy. They assembled the pages they did into a booklet.

Time has been an important part of Math class for a couple of weeks. The students not only learned how to tell time, but also how to use the terms, "quarter to, quarter after, and half past," in telling time. They also did some work on figuring out how much time had passed from one time to another, as well as some time story problems.

As you can see the second graders have been very busy!

~ Mrs. Linda Escher  
Second Grade Teacher

### Third Grade Events

The Second and Third Graders enjoyed their field trip to Camp Y-Koda in Sheboygan Falls. During their visit to Camp Y-Koda, the children had the opportunity to interact with outdoor skills and educational activities. The children participated in the following activities: a survival skills activity where they learned the basics of

survival by building a shelter and learned about fire safety; boating - the children took turns rowing the boat as they explored around the pond; archery - the children learned the parts of the bow and arrow, along with the basic shooting techniques; and frogs - the children learned all there is to know about these critters and then tried to catch one.

The Third Graders are wrapping up the end of the year with a writing activity for language arts. We discussed the things they will miss the most about school. Then, we looked ahead to the things they are most looking forward to this summer. Each child was given a compound sentence frame that they were asked to complete with their own thoughts and ideas. The following are the compound sentences created by the Third Graders. Please enjoy reading them.

"I'll miss Mrs. Schwerin, but I cannot wait to play football at St. Cloud school." ~ **Kallen Ferguson**

"I'll miss the play equipment, but I can't wait for fourth grade." ~ **Tyler Lisowe**

"I'll miss Mrs. Schwerin and my friends, but I can't wait until our family goes camping up north."  
~ **Amber Rappl**

"I'll miss playing socks and shoes in Math class, but I can't wait for swimming."  
~ **Makayla Magdanz**

"I'll miss my friends and having guitar lessons, but I can't wait until my trip to Washington, D.C. I also can't wait until I can compete in different places for dance, and going camping."  
~ **Marlee Halbach**

"I'll miss recesses at St. John's school, but I can't wait for teaching my dog to swim."  
~ **Josh Bertram**

"I'll miss gym class, science, and most importantly, all of my teachers, but I can't wait for camping with my friends this summer."  
~ **Isaac Grahl**

"I'll miss my teacher Mrs. Schwerin because we play "Around the World" and "Shoes and Socks" in Math class, but I can't wait until we go camping in August at West Ward Ho where we get to go swimming." ~ **Melissa Ebertz**

"I'll miss the nice teachers at Johnsborg, but I can't wait for the other nice teachers in St. Cloud."  
~ **Max Freund**

"I will miss playing monsters at recess and my teacher Mrs. Schwerin, but I can't wait until I go up north to get my new dirt bike."  
~ **Mason Becker**

"I'll miss Mrs. Schwerin and my friends, and the games we play, but I can't wait to go swimming in the summer." ~ **Joey Goebel**

"I will miss enjoying my Third Graders accomplishing new achievements, but I can't wait to spend time with my family this summer."  
~ **Mrs. Schwerin**

~ Mrs. Amber Schwerin  
Third Grade Teacher



### Grade 4 and 5 News

Another school year is coming to a close. There is still a lot of classroom work to be done and a lot of special activities that are part of the end of each school year.

This year, at the end of April, all the students in the St. Cloud building went to the Second Annual Weather Day at Miller Park. Storm Team 4 meteorologists conducted an educational program that combined weather and baseball. After the Storm Team 4 presentation, there was an interactive Science Fair, followed by the Brewer-Pirate baseball game. This was a great opportunity for the students and the teachers.

At the end of May, the St. Cloud students will be going to Bay Beach and to the Bay Beach Wildlife Sanctuary for an educational / fun day. This will give all of the students an opportunity to combine fun with rides and with learning experiences at the Bay Beach Wildlife Sanctuary.

I hope everyone has a safe and fun-filled summer!

~ Mrs. Sharon Allen  
Grades 4 and 5 Teacher

## Sixth Grade News



### Artistic Decisions

Fifth, Sixth and Seventh Graders are currently reviewing basic rules of spelling, punctuation, and capitalization. In addition, we have been working on finishing our writing units. After we complete our spelling book, I am hoping to cover some word games with the students.

The Sixth and Seventh Grade reading classes continue to study and apply various reading skills and strategies. We have covered some poetry selections and even marked meter in a few poems. Our final days will involve reading and studying trade books. The students will also complete their final book report of the year.

~ Mrs. Amy Christianson  
Sixth Grade Teacher



### One Year Has Almost Passed

I can't believe that I have been at C.P.E.S. for almost an entire year. This year has been filled with many great accomplishments for both the students and me.

The Seventh Graders discovered why they may have blonde hair when neither of their parents have blonde hair. In Math, they used geometry to find lengths of figures. The Sixth Graders completed science projects on the computer and learned how simple machines make their lives easier. The Fifth Graders graphed figures and then equations. Their comment about graphing was, "This is fun." The Fifth Graders also split the school year into fractions. The Fourth and Fifth Graders learned about the importance of the sun in our world. They know that the sun is used for more than just light. Sun is also used in the production of food.

As for me, I developed many great relationships with students and family members and learned that the teacher is not always right.

Hopefully, the students have learned a great deal from me, but, I have also learned a lot from the students. Thanks to all for a great year.

~ Miss Christine Morlock  
Science and Math

Art classes at CPES are working on many different projects right now in many various media. What is media? Media is the material or tool you use to create your project. You would never use only a screwdriver to build a house! You would use the right tool of many that you have in your toolbox to do the job. In Art class, students get to experience many different art media. They may draw a picture in pencil, but find out that if they try to transfer that drawing to a styrofoam printing plate, they cannot add as many details. Another discovery in making a print is that letters or numbers must be drawn backwards to make them print the correct way. When modeling an animal from clay, it may have to have thicker legs than in real life so it will not collapse. Paper mache will not always be smooth - you might have to settle for a "bumpier" texture than you wanted. With all these different processes, students learn to make important choices and decisions about what will or will not work in the design of their project.

Throughout the school year students have used the "usual" art media such as pencil, crayons, markers and paper. But, they have also had the chance to experience clay, watercolor paint, paper mache and print-making. They have created sculptures from boxes, paper mache masks, and murals. They have learned names of new media or "tools" that they can use to be creative. Hopefully, in the future, when they come across these ideas, projects and materials, they can say, "Oh, I remember when we did that in Art class with Mrs. Bowe!" Or possibly, "I made something like that in Art class, and it is hanging in the living room." Maybe even, "I think I could try to do something like that myself!"

~ Mrs. Mary Bowe  
Art Teacher

## Computer Bits “n Bytes

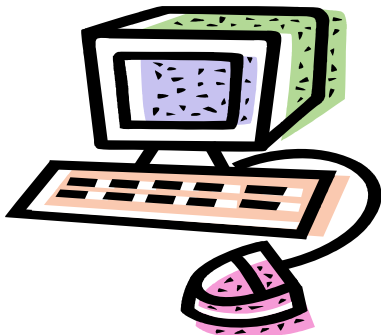
The month of May has been a busy time in the computer labs. The primary students at the St. John's building did a fantastic job in creating something special for Mom using technology. Using the KidPix program, the Kindergartners drew flowers for Mom, while the First Graders drew a picture of Mom and their family to be used in a project. The Second and Third Graders both used ClarisWorks for creating their poems and pictures for their Mom projects.

At the St. Cloud building the Fourth through Sixth Graders also made a card, poster or poem for Mom using AppleWorks. The students are very creative in expressing their ideas. I am constantly amazed. Other projects completed include designing bookmarks, word processing projects, slideshows and working with PowerPoint, which was quite popular with the Seventh Graders.

As the school year ends, my wish is that your family has a safe and relaxing summer. Please encourage your child/children to enjoy the many wonderful outside activities of summer, along with reading books and pursuing some hobbies. In addition, please monitor your child when he/she is going online at home by having the computer in a “public” living area of your house and by checking the “History” of online sites visited. Monitoring the use of “YouTube” and Facebook.com is very important, especially since Facebook’s Terms of Service states, “You will not use Facebook if you are under 13.” The main concerns for a parent are privacy, responsibility and cyberbullying. There are so many other great educational sites that your child could be learning from online!

God’s Blessings on your families and see you in the fall.

~ Mrs. Lucy Paczkowski  
Computer/Math/Reading



## Physical Education News

Our After School Soccer Program has begun. It is held at the St. Lawrence High school/Seminary in Mount Calvary. This program is in its 10<sup>th</sup> year. This year, we have eighteen students from CPES and twenty-four students from the Shepard of the Hills School participating. All of the students are enjoying the opportunity to develop and improve their soccer skills.

Seven players from the Seminary soccer team instruct the Soccer Clinic. These boys assist our students in learning new skills related to soccer. They are encouraging the players to improve already-known skills and develop new ones.

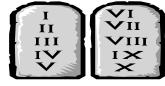
Our students receive medals for participating in the soccer clinic. They really enjoy the program put on by the seminary soccer players and are learning new skills at the same time.

~ Mr. Lenny Riemersma  
Physical Education





## Religion News



The school year is quickly winding down, and the students' thoughts are about summer and all the fun that they will have. Although the students should take time for themselves, it is also important for them to think about the needs of others. I feel that our students do this on a daily basis.

During the past several years, students have collected thousands of pull-tabs off of soda cans for the Ronald McDonald House. The Ronald McDonald House turns in the tabs and uses the money for housing. This housing provides a place for the parents of very ill children to stay while their child is in the hospital.

This year I have again asked the students to save the tabs. As a service project for others, they are collecting and counting the tabs. Our goal is to reach one hundred thousand tabs. The children understand the importance of this project and have been very eager to help. There is no doubt in my mind that we will reach our goal. Thank you to everyone who has helped us out!

~ Mrs. Debbie Emerich  
Gr. 4-7 Religion Teacher



## Music Notes

With the Spring Concert behind us, we return to some of the basics of music. The Kindergarteners and First Graders resume basic Solfege counting of notes. The Second and Third Graders will also work on Solfege and numerical counting of notes and note patterns, along with trying their hands at composing their own 8-bar songs and doing Music Math.

Grades 4 and 5 will continue with Recorders until the end of the school year.

During regular Music classes, the Fourth through Seventh Grade students will review music terms, work with Solfege and numerical note pattern counting, review note names and compose new words to familiar Christian tunes (such as, "Joyful! Joyful! We Adore Thee").

Students from both campuses will be participating in the "Concert in the Park" at Firemen's Park in Mt. Calvary on July 1 at 7:30 p.m. They will be singing two songs during the intermission at approximately 8:15 p.m.

My thanks to all who have supported and helped with the Music program and concerts. I wish you all a safe, fun and blessed summer.

~ Miss Nadine Guckeisen  
Music Teacher

