

The Golden Eagle



Graduates of CPES Achieve In High School

Of the 8 CPES graduates attending St. Mary's Springs High School, 4 students were on the recent Honor Roll. This is 50% of the CPES graduates attending St. Mary's Springs.

When the New Holstein High School's Honor Roll was published recently, of the CPES graduates that attend NHHS, 35 were on the Honor Roll.

Congratulations to the CPES graduates and their parents! We are very proud of our graduates. Recognition and appreciation is expressed to the CPES staff who were responsible in helping the students achieve and learn good study skills and organizational skills.

~ Mary Beth Leonard
Administrator

CPES Accepting Registration for 2010 - 2011

It isn't too late to register for the 2010-2011 school year. CPES is accepting registrations in all grades, Preschool through Grade 8. To obtain registration materials or get more information, contact the school office at 795-4222. Financial assistance is available to CPES students on an annual basis.

~ Mary Beth Leonard
Administrator

Kindergarten Screening

Screening for the Kindergarten students registered for the next school year will take place on Friday, April 16, at St. John's School. Registrations for Kindergarten are still being accepted.

If registering in the Kindergarten at CPES is still being considered for your child, we ask that it be completed soon so the children can be screened on April 16. The only requirement that CPES has for acceptance into Kindergarten is that the child be five years old on or before September 1, 2010.

If you know of a family that has a Kindergarten-aged child and would like to have more information about the CPES Kindergarten program, have them call the school office at 795-4222.

~ Mary Beth Leonard
Administrator

After School Care Available at CPES

After School Care is available for CPES students in Preschool through Grade 5. Preschoolers can stay at school from the time Preschool is over at 11:15 a.m. until 3:00 p.m. or anytime in between the end of Preschool until 3:00 p.m. They can then take the bus home.

For students in Kindergarten through Grade 5, as well as Preschool, After School Care is available until 5:45 p.m. every day that school is in session. If you are interested and need more information, please call the school office at 795-4222.

~ Mary Beth Leonard
Administrator



Precious Hearts Preschool

“Love, the greatest gift of all,” was the Preschool classroom theme for February. The students spent time learning about the way Jesus loves each of them. They also had many discussions on how they could show their family and friends how much they love them. When asked what they could do, the first answer was to usually give hugs and kisses! The students were encouraged to show their love with the Preschool Kindness Tree. Red, white and pink heart cutouts were sent home, and the parents were asked to write down the acts of kindness their Preschooler did. The Preschoolers then brought the completed hearts back to school. We shared each one with the class and afterwards hung the hearts on the Preschool Kindness Tree. The students were very proud of how they could be helpful. For Valentine’s Day, the students made heart cards for each parent, and parents received a special gift from their Preschooler. The Preschoolers ended the month by hosting Preschool Preview Day. The class was joined by six potential new students for the 2010 – 2011 school year. The students had a lot of fun sharing the day with the guests and showing them what Preschool was all about.

March may have come in like a lamb with calm weather, but the Preschoolers were extremely busy this month with a multitude of projects. We celebrated Dr. Seuss’ Birthday by making a cat in the hat for our hall bulletin board; reading a Dr. Seuss book or two every day that week, and, on Friday, we had a “Pajama, Slipper, Read-In Day.” The students each brought in a favorite book which we read. The big surprise was having green eggs and toast! Yes, all of us like green eggs! To celebrate Easter the students made a chick-and-egg Easter nest, colored Easter eggs, and had a surprise left by the Easter bunny.

To celebrate Spring, the class made a lion and a lamb. They have been graphing the weather daily to see if the month had more nice weather days or more stormy weather days. They are excited to see if March ends like a lion.

The class is learning about Lent by making a small book about Jesus, making a cross, reading a book about the Stations of the Cross and by participating in A Day of Reflection with Kindergarten through Third Grade. In Religion, they also learned about making and keeping a promise, just like God did when he helped Noah

get through the flood. The students had to make a promise to their family and keep it for a week. They were going to pick up their toys, feed and water the dog and/or water the plants for Mom.

The Preschoolers are spending more time learning about Kindergarten. They joined the Kindergarten class for a morning of activities. We have begun referring to how things will change and what is expected of them as Kindergarteners. With the third quarter of school completed, it won’t be long before we will be having Preschool graduation!

~ Mrs. Kay Hellman
Precious Hearts Preschool

Our Staff

Miss Mary Beth Leonard

Administrator/Principal

Mrs. Julie Petrie

Secretary

Mrs. Kay Hellman

Precious Hearts Pre-School

Mrs. Nicole Berres

Kindergarten

Miss Deidra Ostrand

1st Grade

Mrs. Linda Escher

2nd Grade

Mrs. Amber Schwerin

3rd Grade

Mrs. Shelly Hellman

Grades K-3 Aide

Mrs. Sharon Allen

4th & 5th Grades

Mrs. Amy Christianson

6th Grade

Miss Christine Morlock

Grades 4-7 Math/Science

Mrs. Debra Emerich

Grades 4-7 Religion

Mrs. Lucy Paczkowski

Computers/Math/Language Arts

Mr. Leonard Riemersma

Physical Education

Miss Nadine Guckeisen

Music

Mrs. Mary Bowe

Art

Mrs. Rosie Mashock

Grades 4-8 Aide

Kindergarten News

In Kindergarten, we are blessed to be able to integrate so many subjects and themes to help us learn even more about a unit. For example, we spent much of February learning about the Winter Olympics. It is a teachable moment that only happens once every four years, and we could include many subject areas in the unit. We used newspapers, books, observations, movement, music, and discussion to bring in different perspectives of the Olympics. Students were not asked to watch the Olympics, but instead learned about it in the classroom. We integrated Social Studies by focusing on the location of Canada in comparison with the rest of the world. We discussed patriotism and how we should support our country and be proud of it. For Math, we started every day with the U.S. medal count. At the end, we grouped and practiced our counting by 2's and 5's. We also used our knowledge of addition to constantly change the count as the days went on. We spent time talking about the various events, and students were given time to demonstrate and discuss how the game/event was played. In Science, we started our weather unit during the Olympics. Because of this, we were able to forecast and predict the weather that was occurring and why certain weather patterns were occurring. Students used their imagination and language skills to write about what event they would compete in at the Olympics if they had the chance. Though football and playing *Wii* may not be Olympic sports just yet, the students learned the importance of trying your best at all times and how they can do anything if they work hard at it. When the Olympics ended, so did the unit. Though the students were sad, they were excited to know that, in four years, the Winter Olympics would be back, and they would be in 4th grade!

During this Lenten season, we are learning about what Lent is all about. We focus on getting ready for Easter, much like Advent prepared us for Christmas. But, without all of the decorations and excitement of the Christmas season, Lent is a time where we do something extra or give something up just as Jesus did. In our classroom, we made our own "Lenten Crosses" that we have for Lent. Our class is together spending more time praying - especially, for the people of Haiti. We are constantly reminded how blessed we are to have loving families, food, and wonderful

homes to go to every day. Though students are not asked to give something up, they are encouraged to do something extra until Easter. Some students read with their younger brothers and sisters, while others are helping more at home. We are learning about what Jesus went through before Easter and how much He loves us. As we get closer to Easter every day, we hope that we are also becoming closer to Jesus every day.

~ Miss Julie Twohig
Kindergarten Teacher



First Grade News



The First Grade students have really shown growth in all areas. They are reading more fluently with expression and are beginning to see how tricky our language is when reading words! As soon as they learn one way a letter sounds, they quickly see that letters are not always pronounced the same way.

In Social Studies, we have been working on our books called, Me On the Map. God has put each one of us here for a purpose. He knows our past, present and future. We are learning that we are a small but important part of the beautiful world that He created. Beginning with our home and expanding to our planet, the First Grade students can name each place of which they are a part. They have identified the street, town, state, country and continent on which they live. With the help of their families, the students have also illustrated each place on which they can be found on the map. In doing each page, they have taken the time to notice the many beautiful gifts God has created for us to enjoy and share. We are looking forward to sharing our books with others!

We are beginning to learn about our world and other planets in Science class. The beautiful stars that shine at night, the moons that go with the planets, and the forces that keep it all together are fascinating! What a gift we have in being able to thank God for all of it as we learn about space!

~ Miss Deidra Ostrand
First Grade Teacher

Preparing for First Communion

The Second Graders are busy learning about and preparing for First Communion. A few weeks ago, they had their retreat. The students found it interesting and enjoyable. These are some of the comments the students made about their day.

Hannah: "I liked acting out the Last Supper and also getting to taste the bread and wine."

Justin: "Acting out the Last Supper was neat especially when my Mom had to wash my feet."

Nathan: "I liked getting to make the bread."

Molly and Lilly: "We found the video on how they make the Communion bread very interesting."

Ben: "I enjoyed the tour of the church."

Alisha: "It was fun making the First Communion centerpiece, and we also got holy water to take home."

In their Religion class, they have learned about the parts of the Mass, what their part is in participating, and why it is important. They also have learned the names and uses of things that are in church or used at Mass. Learning and experiencing these things will give them an understanding and appreciation for this sacrament they are about to receive.

~ Mrs. Linda Escher
Second Grade Teacher

Third Grade News

In the Third Grade classroom, we have been working on high-flying reports. The Third Graders have taken book reports to new heights with some high-flying kites. Each student was asked to read and complete a storybook. Then, they were asked to write about their favorite part of the book along with the book's main characters, setting, and plot in the corresponding spaces of the kite. Next, the children were given some colored construction paper to back their kites. They used some "wacky" scissors to cut out their kites. Afterwards, they picked some decorative ribbons to create a tail for their kites. Finally, they added some bows to their ribbon that listed the book title, author, and illustrator. Come check out our high-flying kites and read about how books give you a lift!

The Third Graders have successfully completed their lowercase cursive letters. The children are excited to have mastered all their lowercase cursive letters. That means that they

are able to begin writing in cursive. They have had some practice writing their spelling words in cursive. Now, they will be incorporating other subjects into cursive. The children will start with writing their language arts assignments in cursive and then move into writing their reading assignments in cursive. The more the children practice writing in cursive, the more comfortable they will become. We are currently working on the capital letters in cursive. The children have already learned the down curve and are currently working on the curve forward letters. They still have some letters to learn, but will be completely finished with all capital letters by early fourth quarter, so they can practice writing with ease in cursive for the remainder of the school year.

Our Third Graders' biggest accomplishment these past few weeks has been learning how to multiply. I introduced the different types of multiplication concepts to use when multiplying. First, the Third Graders were taught how to use models to introduce the meaning of multiplication. Secondly, they were shown how to use repeated addition to multiply. Next, they were taught how to use arrays or pictures to explore the multiplication concepts. Lastly, they were taught how to skip count using the factors. Students had the opportunity to explore which operation works best for them when solving a multiplication problem. Overall, our little Math magicians are magically learning to memorize their multiplication facts.

During the Lenten Season, the children in Third Grade are focusing on the Stations of the Cross. We are discussing Jesus' journey throughout each station. During these lessons the children are recognizing the path of Jesus, and all He endured during the Way of the Cross. The children will be meeting with Father Joe during the season of Lent to renew their hearts and ask for forgiveness by confessing their wrongful actions. Finally, in preparation for our Lenten Season, the children are working towards their Lenten promises. Thanks to all the Third Graders and their families for their help and support in making our promises come true.

~ Mrs. Amber Schwerin
Third Grade Teacher





Grade 4 and 5 News

Grade 4 has finished their journey through Wisconsin. They have started a new book entitled, "Regions." The United States is divided into five regions. The Fourth Graders hope to explore all five regions before the school year ends.

Grade 5 has just finished some special tests called the Cognitive Abilities Test and the Iowa Test of Basic Skills.

The Cognitive Abilities Test measures the students' abilities to solve many different kinds of problems using reasonable thinking skill. The results of this type of test can be used to plan an effective instructional program for each individual student.

The Iowa Test of Basic Skills assesses the students' knowledge in the areas of vocabulary, reading, math, science, social studies, spelling, and the use of reference skills. These tests are sent away to be scored. The results of these tests are shared with the parents and teachers. We look at the tests to see the strengths of each student and any areas of concern.

These two tests are very helpful to the teachers and parents, but they are just a guide and only one of the ways that we assess the students.

~ Mrs. Sharon Allen
Grades 4 and 5 Teacher



Sixth Grade News

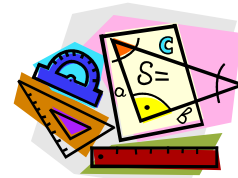
The Fifth, Sixth and Seventh Graders have been spending a lot of time working with some of the trickier parts of speech: adjectives, adverbs, and prepositions. In addition, they have been developing essays involving different topics: process writing, courage/bravery, and ideas from

the past. Fifth Graders also tried experimenting with sound and repetition and created some lively tongue twisters. Sixth and Seventh Grade students, however, participated in the annual Americanism essay contest which is sponsored by the American Legion. This year's theme focused on patriotic roles of United States' citizens.

The Sixth and Seventh Grade Reading classes continue studying and applying various reading skills and strategies. Our future goal will be moving from using the textbooks to reading individual trade books.

Students in the Spanish program still work with basic vocabulary and conversation.

~ Mrs. Amy Christianson
Sixth Grade Teacher



Science and Math News

The Seventh Graders have been very busy in their studies. To conclude the ocean unit in Science, the students are researching an ocean topic. The students chose their topic based on a series of questions they had. In their research, they are learning more about coral reefs, volcanic plates, ocean currents and many other topics. In Math, they used proportions to complete a scale drawing of the classroom and to compute the sales tax of their shopping bill.

In the other Math classes, the students are learning about measurement. Some of the students might even tell you that it is easier to work with the Metric System than the English System.

For the remainder of the school year, each of the Math classes will be learning about geometry and looking at the patterns in the world around us.

In the other Science classes, the students have been studying minerals. The students have realized that minerals are a very important resource. We use them in many parts of our lives.

~ Miss Christine Morlock
Science and Math



March is Youth Art Month

Many people think that children making art is just some crayons, markers, paper and paste; but, it is so much more than that! When children get a chance to make art, they are using their creativity. They can explore new ways of looking at objects, people or ideas. They get to use their hands, minds and feelings. They have the experience of trying new techniques or art materials. Most importantly, they can express themselves and have fun doing it.

There is nothing better than the look on students' faces when they finally "get" how to make a technique or material work the way they want it to; or the pleasure they get when they "create" something that they like; or figure out all on their own how to do something unique!

March is set aside to celebrate Youth Art because Art IS important. I feel sad when I hear people say that Art is a subject that doesn't mean as much as Math or Science. Studies have shown that art helps in creative thinking, problem solving and even relaxation! Where would we be and what would our world look like if children were not encouraged to be creative? Our clothing would be dull and drab. Our buildings and rooms would be lifeless. We would not have entertaining movies, plays or books. Why, even architects and engineers have to have some drawing skills.

Be sure to visit one or both of our campuses to see the beautiful art work that has been and is being created by our students right now. Ask them about their art work. How did you do this piece of art? Why did you decided on this paper or these colors? Where did you get the inspiration for the piece? Did you learn any Art h History while you were doing this project? What do you like about art? You may be surprised by the answers you get!

~ Mrs. Mary Bowe
Art Teacher

Computer Bits "n Bytes

It's time to "March into Spring" as the snowman and Valentine character projects have been set aside for another year. Many of February's projects at the St. John's campus were on display in the hallways. Kindergarten students decorated Valentine hearts; the First Graders created characters from heart shapes, while the Second Graders designed and wrote about robots. Finally, the Third Graders created and described a winter snowman scene. In addition, the Second and Third Grade students are working on beginning keyboarding skills using the **Type to Learn** program. As Lent draws to a close, the students will also do some Easter projects.

In early February, the Third through Seventh Grade students designed, printed and mailed out over 120 Valentines again this year. The recipients of these cards included shut-ins and the elderly from the St. Mary, St. John, Holy Cross and St. Cloud parishes and the Notre Dame Sisters at Mt. Caramel. This is a service project that benefits both the sender and the recipient. Some of the other work accomplished so far includes creating spreadsheets with graphs, designing slideshows, PowerPoint work, and word processing assignments, along with practicing typing skills. There is always enough to learn and accomplish in the computer labs, as we look forward to the coming of Spring.

An on-going request is to please monitor your child when he/she is going online at home. Children don't have to look for trouble online – it will find them! Place your computer in a "public" living area of your home and check the "History" of online sites visited by your child(ren) on a regular basis. Monitor the use of "YouTube," along with Myspace.com and Facebook.com. There are so many other great educational sites out there that your child could be learning from online.

~ Mrs. Lucy Paczkowski
Computer/Math/Reading



Physical Education News



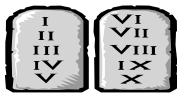
At our St. John's campus, our Kindergarten through Third Grade students recently completed the unit in tumbling. This tumbling unit allows the children to explore new ways of using their bodies through movement. The students practiced their skills on the mats and balance beams.

The students in the Fourth through Seventh Grades just completed a unit in volleyball. The students improved their skills in "bumping," "setting," and "serving."

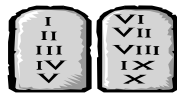
All students at CPES are starting to participate in the Presidential Fitness Tests. These tests are done every year to measure their strength, endurance and flexibility. The tests include skills of a mile run, sit-ups, pull-ups, shuttle run and sit-and-reach.

We had a great turn-out for our annual CPES Family Night at Sunburst Ski Area. We had 36 people on the snow tubing hill, 31 people skiing, and six people snowboarding. This event gives the CPES families a time to enjoy the outdoors together during the winter. Thanks to all the families that participated and made this event a huge success.

~ Mr. Lenny Riemersma
Physical Education



Religion News

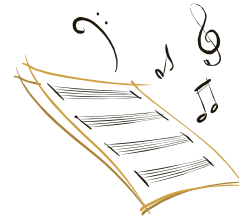


As an integral part of our Christian heritage, all classes are learning about the Ten Commandments. We are discussing what each commandment means and how it can be applied to our lives in today's world. The students are enjoying an extra treat of being able to watch the 1957 version of Cecil B. De Mille's classic, *"The Ten Commandments."* Everyone has been very attentive and seemed to be enjoying the experience.

The Seventh Grade students have also been learning about how many of our Churches contain the relics of saints in the altars. The class had the special opportunity to see this for themselves when we visited the St. Cloud Church. Brother Steve showed the class the various types of relics

he had and where the relics were located in the church's altar. They were also able to see the Monstrance, which is a special container in which the Holy Eucharist is placed for adoration. It really brought what we were learning to life.

~ Mrs. Debbie Emerich
Religion 4-7 Teacher



Music Notes

The Spring Concert preparations and practices are in full "swing." All the Music classes are learning their songs. Within the next couple of weeks, the students will also try their hands at putting in some dance movements to the songs. Mark your calendars for Thursday, May 13, when the students perform "Thank You For the Music," a lively salute to Rock 'n Roll. It will be held in the St. Lawrence High School and Seminary Auditorium.

The 4th Grade students have started learning how to play their recorders. They have learned the parts of a recorder, how to correctly hold them, how to clean them, how to blow into them and the fingerings for the notes B-A-G. For the 5th Grade students, this is their third year of recorders, so they have been helping their 4th Grade classmates learn the fingerings.

In between practicing Mass songs and concert songs, the K-3 students have been continuing to learn counting, clapping and recognizing rhythm patterns. The 2nd and 3rd Grade students even had an opportunity to compose their own eight-measure rhythm patterns using quarter notes and eighth notes. The 4th-6th Grade students continue to work with Music terms and rhythms. The 7th Grade students are putting the finishing touches on their composer reports.

~ Miss Nadine Guckeisen
Music Teacher